

Biography Paragraphs Assignment

Due: _____ Points _____

Now that you have read the text, write two biography paragraphs using CCQC format. Each biography paragraph must describe an important character. Each of your biography paragraphs must contain a description of the character and at least three of the following standards-based elements:

- An inference about the character (use the word “inference” correctly)
- Ways in which this character advances the text’s theme (use the word “theme” correctly)
- A description of the way the character is developed or introduced by the author.
- If possible, a description of the “particular point of view or cultural experience reflected” in this character.
- ALL paragraphs MUST INCLUDE at least one compound sentence and one complex sentence.

These biography paragraphs should not be short paragraphs; they should be between 100 and 150 words long, and they should include concrete details (direct quotes). I should be able to tell by reading the paragraphs that you have read and analyzed the text and have thought carefully about each character.

Biography paragraphs will be graded on how well they demonstrate mastery of the requirements listed above (including the utilization of the CCQC format) and writing conventions.

- **Theme** is the overall message, or moral, of the story. It’s the idea the author is trying to convey.

Note: the theme exists outside the story and can be applied to people not in the book.

- **Inference**: a conclusion or opinion that is formed from facts and evidence. It is something implied by the writer, that you, the intelligent reader, figure out through careful analysis.

Common Core Standards: Grades 11-12

- RL. 11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- RL. 11-12.2. Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
- RL. 11-12.3. Analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

Common Core Standards: Grades 9-10

- RL. 9-10.6. Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.